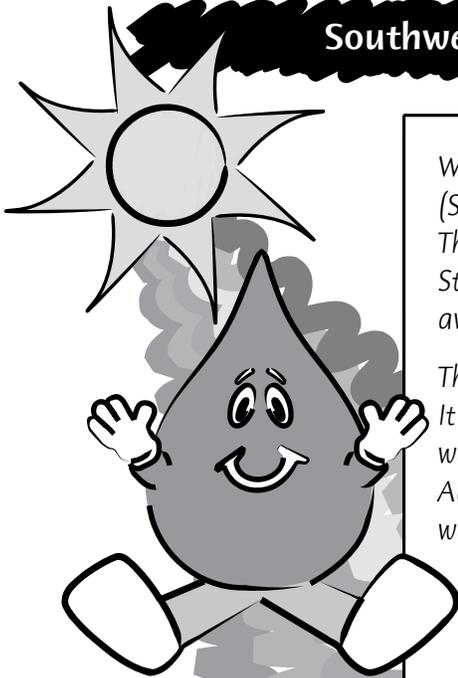




SPRINKLES

Southwest Florida Water Management District



Ripply is our character used to guide students through the *Sprinkles* newsletter. Ask students to tell why they think it is important to learn about water. Then read the introduction together. Florida B.E.S.T. Standards, ELA (K-2): ELA.K.R.2, ELA.1.R.2, ELA.2.R.2

Welcome to *Sprinkles*. The Southwest Florida Water Management District (SWFWMD) offers this water resources newsletter for elementary students. The newsletter is correlated to grades K-2 of the Florida Academic Standards and provides an interesting way for students to increase their awareness and respect for water resources and our environment.

This issue of *Sprinkles* introduces students to general topics about water. It includes concepts about the water cycle using a rebus and coloring sheet, water consumption over time, water conservation, an activity and a game. All of the information and activities are designed to teach students about water. Let *Sprinkles* make a splash in your classroom today!

Many other free materials are available from the District. Be sure to visit our website at WaterMatters.org/Education.

Sincerely,

Youth Education
Communications Department
Southwest Florida
Water Management District
1-800-423-1476
WaterEducation@WaterMatters.org



Teacher's
Guide



Southwest Florida
Water Management District

WATERMATTERS.ORG • 1-800-423-1476

Water Wows!

It's fun to learn facts about water. After reading the statement about water, ask one student to stand in front of the class. Display a yardstick just below the student's shoulders to show how much three-fourths represents on a person's body. Emphasize that we all need to drink at least eight glasses of water each day to keep us healthy.

Florida B.E.S.T. Standards (K-2): MA.1.FR.1
Florida State Academic Standards (K-2): SC.1.L.17, SC.2.L.17



Water Trip Rebus

Explain that a rebus is a story that uses pictures in place of some of the words. Explain to students that since the earth was formed, water has been moving in the environment through a continuous cycle called the *hydrologic cycle* or *water cycle*. Then read the story together.

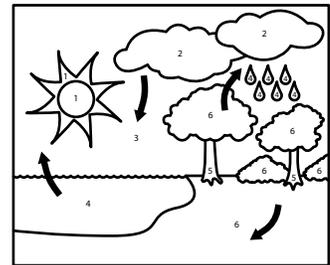
Florida B.E.S.T. Standards (K-2): ELA.K.R.2, ELA.1.R.2, ELA.2.R.2
Florida State Academic Standards (K-2): SC.2.P.8, SC.1.E.6, SC.2.E.7



Color the Water Cycle

Use the illustration of the water cycle to show how a water drop can move through the different places on the picture. Ask students to color the picture according to the numbers listed at the bottom of the page.

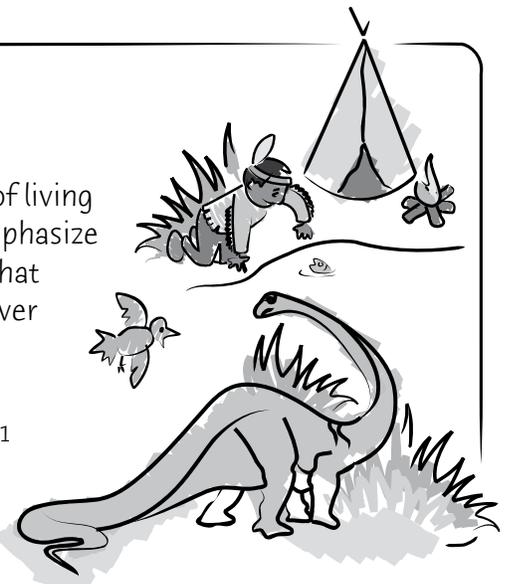
Florida B.E.S.T. Standards (K-2): MA.1.FR.1
Florida State Academic Standards (K-2): SC.2.P.8, SC.1.E.6, SC.2.E.7



Who Drank My Water?

To prepare for the maze activity, ask students to give examples of living things who may have used their water in the past. Be sure to emphasize that the water we drink today has been cleaned and treated so that it won't harm our bodies. Review the pictures found along the river in the maze. Then have students follow the correct path leading to the bay.

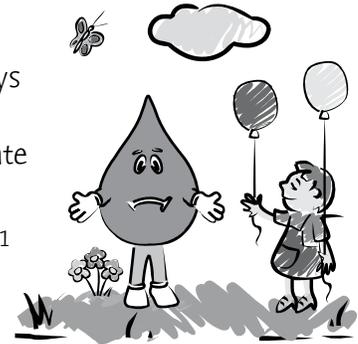
Florida B.E.S.T. Standards (K-2): ELA.K.R.2, ELA.1.R.2, ELA.2.R.2, MA.K.GR.1, MA.1.GR.1
Florida State Academic Standards: SC.1.N.1, SC.2.N.1, SC.2.E.7, SS.1.A.2



Cheer Up Ripply

Discuss the importance of practicing water-saving habits at home and at school. Discuss several ways people can save water. Then discuss ways people often waste water. Emphasize that everyone needs to practice water conservation. Ask your students to complete the activity and create a picture. Answers: Sentences 2, 4 and 5 should be circled.

Sunshine State Standards (K-2): LA.A.1.1, LA.A.2.1; SC.D.2.1, SC.G.1.1, SC.G.2.1; SS.D.1.1; VA.A.1.1



Water Watcher Activity

This experiment gives students the opportunity to gain a better understanding of the amount of water contained in our bodies. Students can work in pairs or teams for this interactive activity.

Florida B.E.S.T. Standards (K-2): ELA.K.R.2, ELA.1.R.2, ELA.2.R.2
Florida State Academic Standards (K-2): SC.2.E.7, SS.1.A.2, SS.2.E.1, VA.1.H.3



What Does Every Living Thing Need to Live?

Ask students to give several examples of living things. Then ask students to give examples of nonliving things. Have students complete the activity to find out what all living things need in order to survive. Answer: The only letters that should NOT be crossed out are W-A-T-E-R.

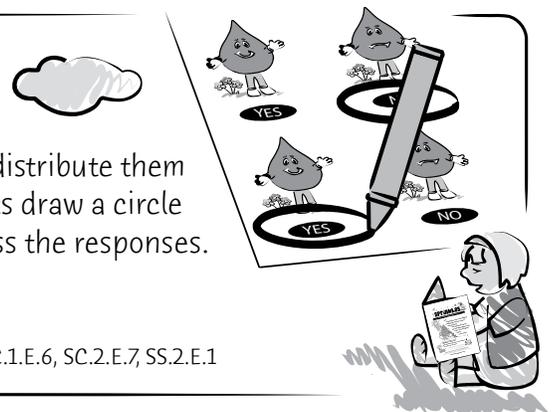
Florida B.E.S.T. Standards (K-2): ELA.K.R.2, ELA.1.R.2, ELA.2.R.2
Florida State Academic Standards (K-2): SC.1.N.1, SC.2.N.1, SC.1.L.17, SC.2.L.17



Sprinkles Quiz

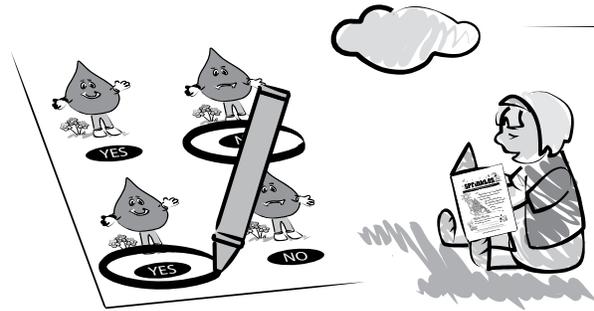
Make copies of the quiz on the back page of this guide and distribute them to your students. Read the questions aloud and have students draw a circle around the word "Yes" or "No" under Ripply's picture. Discuss the responses. Answers: 1-Yes, 2-Yes, 3-No, 4-Yes, 5-No

Florida B.E.S.T. Standards (K-2): ELA.K.C.1, ELA.1.C.1, ELA.2.C.1
Florida State Academic Standards (K-2): SC.1.N.1, SC.2.N.1, SC.1.L.17, SC.2.L.17, SC.1.E.6, SC.2.E.7, SS.2.E.1

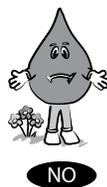


Sprinkles Quiz

Directions: Listen to each question. Then circle Yes or No under Ripply.



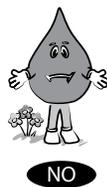
1. Does the sun warm our oceans and lakes?



2. Could dinosaurs have used our water?



3. Does the water cycle happen only in the spring?



4. Do our bodies have a lot of water inside them?



5. Does taking long showers save water?

Many other free materials are available from the Southwest Florida Water Management District. Visit our website at WaterMatters.org/Education.

VISAV 10-2025

Southwest Florida
Water Management District

WATERMATTERS.ORG • 1-800-423-1476

The Southwest Florida Water Management District (District) does not discriminate on the basis of disability. This nondiscrimination policy involves every aspect of the District's functions, including access to and participation in the District's programs, services and activities. Anyone requiring reasonable accommodation, or who would like information as to the existence and location of accessible services, activities, and facilities, as provided for in the Americans with Disabilities Act, should contact the Human Resources Office Chief, at 2379 Broad St., Brooksville, FL 34604-6899; telephone (352) 796-7211 or 1-800-423-1476 (FL only); or email ADACoordinator@WaterMatters.org. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1-800-955-8771 (TDD) or 1-800-955-8770 (Voice). If requested, appropriate auxiliary aids and services will be provided at any public meeting, forum, or event of the District. In the event of a complaint, please follow the grievance procedure located at WaterMatters.org/ADA.

This document complies with WCAG 2.2 AA standards