# **We Are Water Users**

All of us are water users. We use water in our daily lives for a variety of activities. Find out about a few ways that we use water indoors and outdoors.

#### **LEARNING GOALS**

To develop an understanding of the importance of water in our daily lives.

To learn about several ways we use water indoors and outdoors.

#### **BACKGROUND**

We often don't think about how much water we use. Water always seems to be there whenever we need it. Increase student awareness of the ways we use water in our homes and outdoors. This activity will help your students discover how we depend on water in our daily lives. You may also want to use this activity as an opportunity to discuss ways in which your students can avoid wasting water.

## **MATERIALS**

- copies of "We Are Water Users" Student Page
- pencils, crayons, markers
- construction paper
- glue or staples
- lined paper

# **DIRECTIONS**

- 1. Ask your students to describe different ways they use water inside their homes. Then have them list ways they use water outside their homes.
- 2. Ask students to read through their lists of water-using activities and decide whether their families could reduce the amount of water they use for each activity.
- 3. Follow the directions on the activity sheet for making the small displays.

### **EXTENSION**

Have students take their displays home and encourage them to share the information with their families. This will help families become more aware of the many ways they use water in and around their homes.

# We Are Water Users (page 2)

Here is a chance to use your creative talents to make two displays that show how your family uses water. You can use the pictures below to help you. First create a colorful picture to represent INDOORS and attach a sheet of lined paper for your list of indoor watering activities. Then create a colorful picture to represent OUTDOORS and attach a sheet of lined paper for your list of outdoor watering activities.

