GOLF COURSE CONSERVATION GUIDELINES

Within the Southwest Florida Water Management District

All applicants for a water use permit (WUP) for irrigation of a golf course and its associated lawn and ornamental landscape are required to develop a Water Conservation Plan and submit it with the application pursuant to Rule 40D-2.101, Florida Administrative Code. Some permittees may be required to submit a Water Conservation Plan by a special condition on their WUP. This document is intended to be <u>used as an aid</u> for these applicants or permittees. Applicants or permittees may complete this document as a form and submit it as their Water Conservation Plan, although this is not required. A good Water Conservation Plan will address all the items on this document. Applicants and permittees in Water Use Caution Areas (WUCAS) are required to address all items on this document.

NOTE: IF YOUR GOLF COURSE USES REUSE WATER (RECLAIMED (TREATED) WASTEWATER or CAPTURED STORM WATER), **AND** REQUIRES LESS THAN 100,000 GALLONS PER DAY ON AN ANNUAL AVERAGE BASIS FOR IRRIGATION FROM WELLS OR SURFACE WATER SOURCES IF THE RECLAIMED WATER BECOMES UNAVAILABLE, YOU NEED <u>ONLY</u> COMPLETE THE REUSE SECTION ENTITLED, "LOWEST QUALITY WATER SOURCE FEASIBILITY ANALYSIS" on page 11.

Many golf course facilities offer a variety of courses as well as driving ranges. If these courses and ranges are irrigated and managed using the same practices, the information can be combined. If they are managed differently, please provide a separate Water Conservation Plan for each type.

The first part of this document is to examine your facility, and the second is to describe what you do or can do to improve water conservation. When responding to an item, please use additional sheets as necessary when your response does not fit into the space provided and be sure to reference your response to the subject. If you need assistance to complete this form, please contact the Water Use Permitting staff of your local Permitting Department. Addresses and phone numbers are on the WUP applications

General Information

WUP Number:	
Applicant/Owner Name:	
Golf Course Name(s):	
Date Plan Submitted:	
Agent Name:	
Water Use Caution Area (WUCA)	
Do you use reuse water for irrigation at this facility? ☐ Yes	□ No

2.

IRRIGATION SYSTEM MANAGEMENT

1. Decision to Irrigate

What monitoring method(s) do you use to determine when to begin irrigating? (Required in WUCAS) For those used, please describe how you use the method(s) checked above to make the decision to irrigate.

	Computerized system (describe inputs)
	Rain gauges
	Water table level observation well(s) (piezometers)
	Soil moisture monitoring devices(s)
	On-site weather station
	Use of evaporations pans
	Use of seasonal irrigation scheduling
	Observations (e.g. leaf wilt. Explain.)
	Other
Irrig	gation Timing and Duration
a.	How is the system operated? ☐ Manually ☐ Automatic/timer
b.	Is the irrigation system equipped with a rain sensor that will shut off the irrigation when it rains? \square Yes \square No

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					of each other are the
		-	n systems be opera		
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Но	w ma	ny independent irri	gation zones do you	u have per irrig	ation system?
Б					
		and frequency of i complete the following	rrigation is importar	nt with respect	to drought tolerand
FIE	ase	complete the following	irig.		
	D	ation (minutes pe r	zana) of a typical i	irrigation cycle	durina :
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i.		tees and greens	,	-	during .
i.		tees and greens	_ dry year	_	•
i.	(1)	tees and greens normal year	_ dry year	-	•
i.	(1)	tees and greens normal year spring	_ dry year summer	fall	•
i.	(1)	tees and greens normal year spring fairways:	_ dry year summer	 fall	winter
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3.

ıltura	I Practices
Ch	emigation and Fertigation
i.	How would you describe your chemigation and fertigation practices?
	☐ Done at regularly scheduled times. When:
	 □ Done only for pest or disease outbreaks (integrated pest management techniques) □ Chemigation is not done. □ Fertigation is not done.
ii.	If you fertilize the turf, do you use a fertilizer which has a nitrogen rating the promotes rapid growth even though that requires that it be irrigated more frequently? Tyes No What is the fertilizer's nitrogen rating?
iii.	Are chemigation/fertigation and irrigation cycles simultaneous? Tyes No If no, explain why and explain what you can and will do to improve coordination of cycles
pro sha	coming: Frequent mowing to keep the turf at a optimum constant height ovides a dense canopy that not only looks pleasing, helps retain soil moistured ading, but is more drought tolerant. Please describe your mowing practices fairways and roughs:

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	C.	Wh i.		turf grass do you u eens	se on the:	
		ii. :::	Fairways	3		
		iii.	Rougns			
١.	Wa	iter A	udit			
	a.			rm a water audit to for leaks? □ Y	evaluate the efficiency of your	rirrigation system
		i. ii.	If Yes, h If No, wh	ow often? ny not?		
	b.		•	a plan for implemer I Audit Plan .)	nting regularly scheduled wate	r audits. (Refer to it
	C.	aud	it, and yo		e the audit procedure, results of results on a separate sheet (a	
5.	each	n item	to show		cate by putting the letter in the h of the following activities are ring each activity.	
	(;	a) we	ekly	(b) monthly	(c) every time you irrigate	(d) as needed
	(6	e) no	t feasible	(f) not applicable	(g) not done	
	a		Check co	ontrollers/timers for	optimum operation:	
	b				k system pressures and flow i	
	C		Clean sy	stem components (valves, filters, meters, etc.)	

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6.

d.		Check to ensure equipment is not irrigating paved or other unintended areas:
e.		Repair leaks and clogs; replace worn or malfunctioning nozzles:
f.		Inspect and re-calibrate all master meters;
g.		Other (explain):
		se and Irrigation System Design: Please describe the design of the course and on system with respect to water conservation using the following points:
a.	Irri	gation system
	i.	Type of irrigation head (impact sprinkler, rotary sprinkler, spray jets, spinners), and give the brand name and manufacturer's flow in gallons per minute per psi scale.
	ii.	Radius of coverage: What is the radius of coverage for the sprinkler/spray head used during design pressure?What is the density of heads, and what percentage of the spray area per head overlaps with another spray area?
	iii.	Emitters: Identify emitters per course type area (tees/green, fairways, roughs) and give ratings.
		
	iv.	Volume Gun: If you use volume gun (pivot spray, portable gun, etc.), please explain why such a water intensive method is used.

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b.

٧.	Are the roughs irrigated on the course? ☐ Yes ☐ No
	(1) If yes, why? (Note: in the WUCAS, irrigation of the roughs are not permitted)
	(2) If yes, describe how the roughs are going to be modified so that the area maintains its function without supplemental irrigation.
	(3) If no, does an irrigation system extend into the rough areas? ☐ Yes ☐ No
vi.	(Non-WUCA Areas) If the roughs are irrigated, please attach a plan that includes a schedule for when irrigation of the roughs will be eliminated. (Refer to it as Elimination of Rough Irrigation)
vii.	(Non-WUCA Areas) If the roughs are irrigated the same as the fairways (duration, emitter output, etc), please explain why.
Co	urse Design:
i.	If the fairways are wider than 150 feet either side from a line drawn from the tee to the green, please explain why the fairways are so wide. Note, this DOES NOT INCLUDE ROUGH AREAS.
ii.	Does your course utilize the capture of storm water runoff to supplement irrigation?
iii.	Are there multiple tees for each hole? ☐ Yes ☐ No If yes, how many?

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	iv. Landscaping
	(1) Are you familiar with water conserving landscaping methods, also known as Xeriscape™? ☐ Yes ☐ No
	(2) Are the ornamental areas landscaped with native, drought tolerant, or Xeriscape™ plants? ☐ Yes ☐ No
	(3) ☐ Please check here if you would like to receive information from the District on water-conserving landscaping.
	(4) What percentage of "lawn and landscape" area is turfgrass? %
7. O	her System Management Practices
a.	Please check any of the following <u>water conservation measures</u> you have undertaker or plan to undertake. Be sure to include the dates each item was implemented or is planned to be implemented.
	Soil improvements (such as incorporation of moisture-holding polymers), Mulching landscaped areas, Conversion to low volume irrigation, Use of native, drought-tolerant plant selection, Replacement of existing plant material with more drought-tolerant and/or pest-resistant turf species to reduce irrigation needs, Decreasing acreage of irrigated turf in the lawn/landscape areas, Eliminating overseeding of fairways.
b.	Please provide the general date the following <u>irrigation system management</u> practices were undertaken and describe how they were implemented. If they are not yet implemented, explain why and give an estimated date for their implementation. Implementation Date
	i. Limiting high-frequency irrigation to tees, greens and the center of fairways (this should already be done in WUCAS)
	ii Converting to a more water conserving irrigation method for turf.

	iii.	Converting to low-volume irrigation methods for ornamental landscape areas (this should already be done in WUCAS). Provide the manufacturer's name and model specifications for the system used:
		·
	iv.	Analyzing the soil profile to determine the need for improvements that would reduce the need for irrigation.
	V.	Professional irrigation consultation.
	vi	Irrigation management educational session(s) for staff.
	• • • •	gaden management educational ecosion(e) for etam
	vii.	Providing information on the importance of utilizing water conserving methods information for players.
C.	the	rou have not implemented items i, ii, or iii above, attach a plan to implement ese items, including a schedule for implementation (Refer to it as " Irrigation inagement")
d.		scribe any plans <i>to</i> implement items iv through vii above, including a schedule implementation.

	e.	(Non-WUCAS) Describe your plans to eliminate irrigation of roughs, including an implementation schedule for doing so:
8.	Ot	her Irrigation System Improvements
		Please check which of the following irrigation system improvements you have undertaken or plan to undertake. Be sure to include past or proposed implementation dates. Implementation Date
9.	Ad	ditional Activities
	a.	Would you be interested in participating in research programs sponsored by the District? ☐ Yes ☐ No
	b.	Are you interested in participating in a mobile irrigation laboratory program that would determine the efficiency of your irrigation system and provide suggestions for improvements? No

LOWEST QUALITY WATER SOURCE FEASIBILITY ANALYSIS

A. Reuse of Reclaimed Water Reuse is defined as the deliberate application of

		need water, in compliance with Department of Environmental Protection (DEP) or a beneficial purpose.
1.		his golf course associated with a housing development that has its own waste er treatment facility? ☐ Yes ☐ No
2.	Do	you currently use reuse (reclaimed) water for irrigation? ☐ Yes ☐ No
		If yes, give percent of total irrigation water that is reclaimed water, and identify the wastewater treatment facility(s):
		If no, estimate the distance from your site to the nearest source of reclaimed water, and identify the wastewater treatment facility(s):
		If no, provide a letter from the wastewater treatment entity detailing either: (1) When reclaimed water can be brought to this property, and an estimate of quantities available. (2) That reclaimed water is not available, and is not expected to be available within the term of the water use permit (est. 10 years).
3.	indi dec ana or p nec as v req	ou do not currently use reclaimed water, and the local wastewater entity has cated reclaimed water is available or will be available in the near future, but you side to not get it due to economic considerations, provide a 20-year present value alysis comparing the cost of using reclaimed water to the cost of using the current proposed natural source. If a supplemental or back-up source would be sessary if you used reuse water for irrigation include those costs in the analysis well as costs associated with other necessary permits. For assistance, you may uset and refer to the "Guidelines for Preparation of Reuse Feasibility Studies for assumptive Use Permit Applicants" prepared by the Reuse Coordinating

Committee from the Southwest Florida Water Management District and St. John's Water Management District, June 4, 1996. You may obtain this paper from the District Planning Department in Brooksville. Provide this response on a separate

sheet and label "Cost Estimate for Obtaining Reuse Water "

B. Other Sources

1. Do you use tailwater recovery (of irrigation water) as an additional source of water?
☐ Yes ☐ No
If yes, or if planned, explain your plans on a separate sheet and label "Tailwater Recovery"
2. Do you withdraw irrigation water from surface water or storm water ponds?
☐ Yes ☐ No
If yes, or if planned, explain on a separate sheet and label "Storm Water Source"
PLAYER EDUCATION/EMPLOYEE AWARENESS
Using the appropriate letter (I or P), please summarize on the following list which player education and employee awareness measures you have already implemented (I) or plan to implement (P) under the "Activity" heading. If you have already implemented it, indicate the date and how frequently you re-introduce the activity to the players.
When Implemented/ Activity Frequency
Provide water conservation tips and information to players in their bills.
Use special mailings to provide water conservation tips and information
to players. Conduct public tours of your course(s).
Label Xeriscape™ plants in the landscaping and roughs with scientific
name and common name to promote interest in local habitat.
Operate informational booths which include water conservation literature. Seek employees' and players ideas for water conservation, using contests, suggestion boxes or other incentives.
Install signs in restrooms and clubhouse encouraging water
conservation.
Publish and distribute water conservation tips and information via
newsletters, bulletin boards, or employee paychecks Appoint an employee water conservation coordinator to design and
implement your internal plan
Conduct other player education and employee awareness activities
(please explain on separate sheet and label as "Player Education")
Of the education and awareness programs you have implemented, which have been especially effective?

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Of the education and aw effective? Why?	vareness programs you have implemented, which have not b
PLANNED	ACTIVITIES IMPLEMENTATION SCHEDULE SUMMARY
	(and time frames) which are planned but have not yet been eady included in a previous response).
Activity	Implementation Schedule
Person Responsible for	Implementing Plan:
Signature	Date