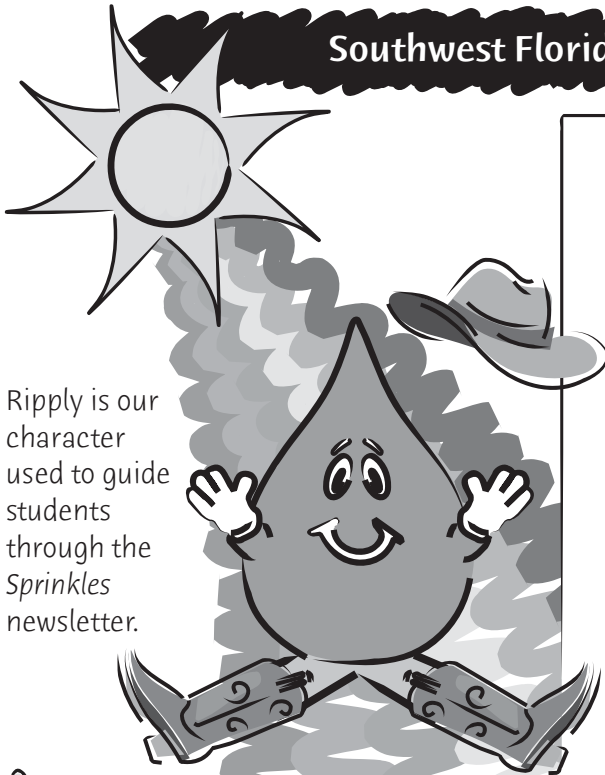


# HABITATS

# SPRINKLES

number 5

Southwest Florida Water Management District



Ripply is our character used to guide students through the Sprinkles newsletter.

Welcome to Sprinkles. As part of the Splash! Water Resources Education program, the Southwest Florida Water Management District (SWFWMD) offers this water resources newsletter for elementary students. The newsletter is correlated to grades K-2 of the Sunshine State Standards and provides an interesting way for students to increase their awareness and respect for water resources and our environment.

This issue of Sprinkles introduces students to general topics about the places where animals and plants live, called habitats. It teaches concepts about habitats using a rebus, examples of habitats, a map, a neighborhood survey, directions for making a greeting card and a tic-tac-toe game. All information and activities are designed to teach students about different habitats in which animals and plants live and grow. Let Sprinkles make a splash in your classroom today!

Many other free materials are available from the SWFWMD and can be ordered online at [WaterMatters.org/publications/](http://WaterMatters.org/publications/). We also offer water resources workshops for teachers. Please contact us if you have any questions or suggestions about our water resources education programs.

Explain the concept of a "habitat." It is a place where animals and plants live. Emphasize that there are many kinds of habitats. Read the introduction together.

Sunshine State Standards (K-2): LA.A.1.1, LA.A.2.1; SC.D.2.1, SC.F.2.1

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## Teacher's Guide

# Water Wows!

It's fun to learn facts about our water resources. After reading the statement about the need for all animals and plants to have water, list a few different habitats. (Examples: woods, river, neighborhood, etc.) Describe where animals and plants may find their water.

Sunshine State Standards (K-2): SC.F.1.1, SC.F.2.1, SC.G.2.1



# Habitats Rebus

Explain that a rebus is a story that uses pictures in place of some of the words. Discuss several different habitats with your students. Then read the rebus together.

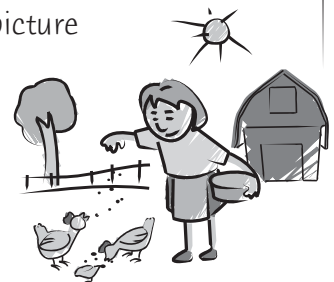
Sunshine State Standards (K-2): LA.A.1.1, LA.A.1.2; SC.D.2.1, SC.F.1.1, SC.F.2.1, SC.G.1.1, SC.G.2.1



# Where Do I Live?

Read the directions together. Then read each description and decide which picture it matches. Have students fill in each water droplet with the correct number. At the bottom of the page, have students think of additional animals and plants that could be found in each particular habitat.

Sunshine State Standards (K-2): LA.A.1.1, LA.A.2.1, LA.B.2.1; MA.A.1.1; SC.F.1.1, SC.F.2.1, SC.G.1.1, SC.G.2.1; SS.D.1.1



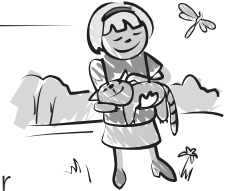
# Visiting Habitats

To prepare students for using the map, ask them to describe some of the living things that they would expect to see in each of the places on the map. Then have students gather their crayons and complete the activity together. Note that there are two correct paths that lead to the beach.

Sunshine State Standards (K-2): LA.A.1.1, LA.A.2.1, LA.C.1.1; SC.D.2.1, SC.G.1.1, SC.G.2.1; SS.B.2.1; VA.A.1.1



# My Neighborhood Habitat



Ask students to describe their neighborhoods. Ask if they know of any animals near their homes. Then ask if they have plants or trees in their neighborhood. Read through the list of things in each category and have students place a check next to each one that may exist in their neighborhood and needs water to live. Discuss their results and emphasize that, while each neighborhood is a different habitat, all living things need water to live. Then ask students to draw a picture of a few living things in their neighborhood.



Sunshine State Standards (K-2): LA.A.1.1, LA.A.2.1, LA.C.1.1; SC.D.2.1, SC.F.1.1, SC.F.2.1, SC.G.1.1, SC.G.2.1; SS.B.2.1, SS.D.1.1



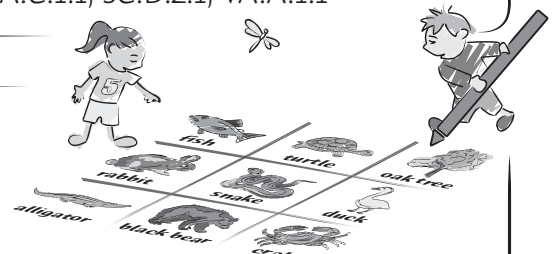
# Water Watcher Activity



Emphasize that students can help keep our habitats clean and healthy by properly disposing of trash, by limiting fertilizers and pesticides, and by understanding the importance of Florida habitats. Then have students make a habitat greeting card to share with their families. You may also decide to share the cards among classmates by placing all the cards in a bag and having each student reach into the bag and take out a card.

Sunshine State Standards (K-2): LA.A.1.1, LA.A.2.1, LA.B.1.1, LA.C.1.1; SC.D.2.1; VA.A.1.1

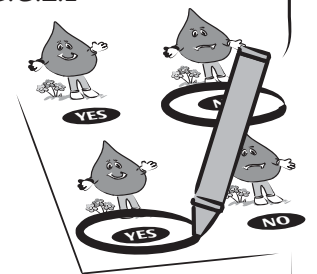
# Habitat Tic-Tac-Toe



This version of Tic-Tac-Toe uses examples of living things found in habitats. Show students how to play the game. Then have them play the game in pairs. If you want to reuse the game, cut out pieces of construction paper in the shapes of circles (Os) and squares (Xs), instead of marking on squares with a pencil or crayon.

Sunshine State Standards (K-2): LA.B.1.1, LA.C.1.1; SC.F.1.1, SC.F.2.1, SC.G.1.1, SC.G.2.1

# Sprinkles Quiz

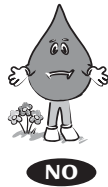
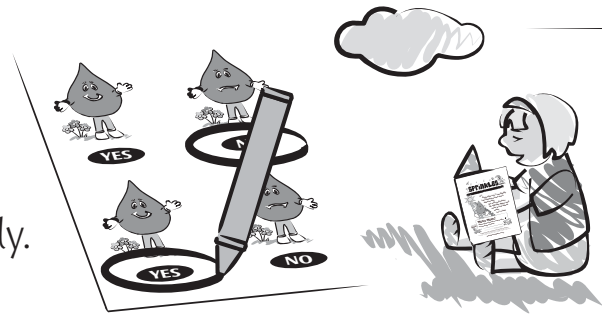


Make copies of the quiz on the back page of this guide and distribute them to your students. Read the questions aloud and have students draw a circle around the word "Yes" or "No" under Ripply's picture. Discuss the responses. Answers: 1-Yes, 2-No, 3-No, 4-Yes, 5-Yes

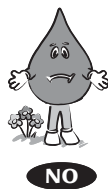
Sunshine State Standards (K-2): LA.C.1.1; SC.D.2.1, SC.F.1.1, SC.F.2.1, SC.G.1.1, SC.G.2.1; SS.D.1.1

# Sprinkles Quiz

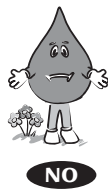
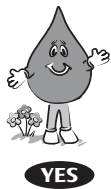
Directions: Listen to each question.  
Then circle "Yes" or "No" under Ripply.



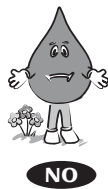
1. Is a habitat a place where animals and plants live?



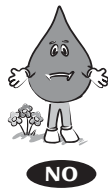
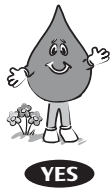
2. Do all animals live in the same habitat?



3. Can animals live without any water?



4. Is your neighborhood a habitat?



5. Are there many kinds of habitats?

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This information will be made available in accessible formats upon request.  
Please contact the Communications Department at (352) 796-7211 or 1-800-423-1476 (FL only), ext. 4757; TDD only at 1-800-231-6103 (FL only).